

Present:

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Strategic / Operational Document and Weekly Review - WISP June 2021 - June 2022

9/9/2021		1 WHY? Big picture : Cross sectional work between education and health to aim for PM's WELLNESS strategy for children					
For WHO in which context?			TIME SPENT - period of time June 30th 2021 - August 17th 2021				
WISP Hui			PLANNING (Intent) <ul style="list-style-type: none"> What are we planning? What are we planning more of? 	DOING (OK- state) <ul style="list-style-type: none"> What are we doing? What have we done? 	Crisis/ Emergency (not OK state) <ul style="list-style-type: none"> Reactive 	MEASURE FEEDBACK / REVIEW OUTCOMES (Study Impact) when doing Honest on action Functional/ effective	PLAN -What we want to see more of. Person's plan not the listener's. -Create or <u>adjust</u> short term goals Emergency pre agreed plan
PERSON/ TEAM Network PARTICIPATE	Knowledge and skills Professional Personal	Thinking Feeling Opinion	Process development <ul style="list-style-type: none"> BEHAVIOUR-fundamentals / function GRID <ul style="list-style-type: none"> Front line Operational (this one)/ minutes Strategic Much better at gathering feedback - everytime and added to booking form Further website updates to match goals of the WISP Updated booking form to reflect what we need to know Modelled to one school through PLD BPAC list updated Adrian Minks (MOE psych) has joined team - Nurture room reported on for one school in local paper examples of the increasing/decreasing behaviour plan added to the website Adapted the operational discussion document used in hui All members of the WiSP using the template for recording interactions Some LSC's using the template to record interactions during hui - growing the skill and confidence base Minutes added as a closed page to the website Working faster - LSC's maximising the time by bringing more than one "case" Purpose of the WISP is clear before meetings happen - L:SC's becoming more familiar with the process Ensuring feedback with every interaction Take print copies of template to every hui Teacher Only Day held Mana Ake presentation	Discussion re email/s received school nurses and counsellors (secondary) <ul style="list-style-type: none"> Need for further info re: patterns, themes and numbers/data Discussion re: secondary care services - capacity and whether there is understanding of the capacity pathologising and diagnosis and Primary care interventions - shared some of the funding and interventions available <ul style="list-style-type: none"> 1737 0800 778 778 Telehealth service Health Improvement Practitioners Rotovegas 	Teachers feel listened to Building relationships and networks Positive feedback from those we have seen Meeting with Deb Palmer and then RTLB group - RTLB being included in WISP hui Clearer expectations re: psychology hours set Further reach with LSC's in term 1 and term 2 <ul style="list-style-type: none"> Mamaku Kaitao Aorangi Kawaha Point Rotorua Intermediate Ngongotaha Sunset Otonga Rotorua Primary Kaharoa Glenholme Malfroy Review to be sent in May - Jen organising	Response to be sent with regard to the email sent - from the WISP - Debbie to draft Develop a network of school counsellors and nurses for discussion, sharing of knowledge, bridging the gap between health and education - knowing what primary care interventions are available <ul style="list-style-type: none"> knowing what can be done while waiting for referral outcomes/who else can be approached/interventions/ things to try. 	
		Observable Measurable	Contact made with all LSC's for setting new year appointments Number of LSC's using the WiSP effectively and able to spread the word	Work alongside successful LSC to share the knowledge across the LSC pool			

CONTEXT/ Environment <ul style="list-style-type: none"> Safe Reduce barriers Duplication PROTECT		Thinking Feeling Opinion	<ul style="list-style-type: none"> Fundamentals of behaviour -continue Consider electronic referrals from key people educational key people in schools Look at cases with LSC but not taking over -empower Plan-Do-Review- Adjust plan Debbie and Sheree to ensure all areas are covered Te Rito / Learning support registers - on Hold Hope to get mental health support –icamhs and adult Privacy information added to website 	Get info prior to the hui -changes made to booking form to gather information prior Make the system work both ways - health contacting school	Ensure that hui include the classroom teacher and whanau where possible Wider use of the plan template - including feedback More consistent attendance and engagement with MOE has occurred and is appreciated.	Involvement of LSC - ensuring communication is shared with them MEDINZ invites to TIA champions and contacts within schools Virtual Health - where there are appointments made where there is a need for connectivity or devices to be supported Debbie will be the go between for health and education to support LSC's and DHB to make these appointments happen. Please share info as needed.
	PEOPLE ENVIRONMENT / THINGS PROCESSES	Observable Measurable	Stats received from Renee at MOE re: stand downs and suspensions, children not attending school		Oranga Tamariki involvement secured (Thurs afternoons) - have not attended for a while BPAC list developed - can be reactivated	
COMMUNICATION / INTERACTION <ul style="list-style-type: none"> Art of Hui Visibility PARTNERSHIP (Listener in this interaction)		Thinking Feeling Opinion	Calm, relaxed and engaged before start Make appointments with those we haven't reached yet Positive plans made for engaging with psychology as a part of the WISP Going to specific schools we know need support and asking them to tell us about their top ? students on their LSR Continue to build network Police resilience team Development of draft plans for website - emergency plan drafted, published Plan developed to include more behaviour - what we want so see more of? what we want to see less of? Steps to move in the right direction Feedback to be moved to the top of the page to remind to use needs some pre-reading pre-knowledge before meeting (how do we do this?) - updated online booking form to match process All using the process - plan and providing written plans at end of all hui Some Examples of emergency plans gathered - use it as a model on the website.		Regular engagement by zoom and in person set up	IYT 2022 - specifically for intermediate teachers - please encourage intermediate school involvement where you can see the need
	Which "place" are we in?	Observable Measurable	Mihi Whakawhanaungatanga Feedback - confidence, what works? He korero -issue and impact (separate sheet)-neg - grid to explore solutions-pos -plan –doable and in control Mihimihi Follow up feedback		BPAC names sent Kelly - further login details added - reminder for any updates for schools sent	
Engagement and			Trauma Informed Approach - Wharaurau			Planning with Wharaurau for virtual support networks

<p>relationships (Trauma informed care)</p> <p>Whanau Support</p>			<p>2 day training completed as part of the pilot. Impression was that teachers are already using a lot of the strategies provided and that from a tikanga and Te Ao Maori perspective there is a wide field of expertise within the LSC's we have here.</p> <ul style="list-style-type: none"> • plan to have those with expertise sharing (focused and planned over a series of hui/zoom) Find the appropriate forum for this • connect with AP/DP association and the work they are doing with Paul Prangley • RTLB involvement to be investigated and planned for • Sharing of Emerging MIInds panui 			<p>TIA Champions - follow up from champion workshop days Wharaurau support remains in place for 12 months - Debbie to confirm their involvement in online support.</p> <p>Funding - Ideas for grants to be allocated</p> <ul style="list-style-type: none"> • PLD to advance champions • Release • Nurture room set up • reinforcement of the group • Supervision • advice and guidance <p>Evaluation to be shared</p>
<p>NOTES</p>			<p>GAP – To motivate at personal level but then externalise to explore (person –context – issue) Work alongside those LSC getting successful interactions with WiSP to share the knowledge.</p>			